

Project description

For the study of the French Revolution and Napoleon (Chapter 19), your assignment is to create an underground newspaper. By doing so, your will:

- develop the ability to analyze historical events in their political, economic, and social setting.
- analyze the causes, viewpoints, resolutions, and effects of the French Revolution.
- develop and use effective organizational and decision making skills.
- identify and organize information from diverse sources.
- develop computer skills.

Directions

1. This projects requires you to develop a computer-generated “underground” newspaper set in the time of the French Revolution. Your newspaper is “underground” because it supports the overthrow of the French monarchy between the years of 1789 and 1799 and the rise and fall of Napoleon to 1815.
2. You will be working individually on this project and are responsible for the entire project. This project will be worth up to 25 extra credit points.
3. No time will be allotted for library and computer work during class time, so the work must be completed outside of the regular class period.
4. This project is due no later than Tuesday, January 16 without exception.
5. You do not have to do every topic and can chose any number that you want.

Components

Below you will find a list of the various parts your project MUST include to be accepted. There is also a list of optional items that you may wish to add to your project.

*Newspaper components*

- a. All articles will have a headline
- b. Name of newspaper (heading), date of publication (revolutionary period date)
- c. Major news stories, Editorials, political cartoons, and letters to the editor
- d. Advertisements of products that could be sold at the time of the revolution
- e. Obituaries of major figures who died during the revolution. This profile should include:
  - summary of the person’s life and career
  - discussion regarding their role in the revolution
  - description of the circumstances and/or reasons for the person’s death
  - a picture of the person
  - Individuals may include:

Louis XVI

Marie Antoinette

Marat

Charlette Corday

Danton

Robespierre

Abbè Sieyès

Use the following guidelines to generate articles for the project:

1. Early Revolutionary Topics (choose maximum of **two** topics)
  - background of the revolution pre-revolutionary social, economic, political systems)
  - an account of the meeting of the Estates General
  - the Tennis Court Oath
  - the storming of the Bastille
  - the Great Fear

2. Revolution Brings Reform and Terror (choose a maximum of **three** topics)

- reforms of the National Assembly
- the Declaration of the Rights of Man and the influence of Enlightenment thinkers
- the National Assembly's relationship with the Catholic Church
- Important women (Olympe de Gouges, Mary Wollstonecraft)
- Constitution of 1791
- the new role of Louis XVI and his reaction to it
- role of the émigrés and sans-culottes
- France at war
- life in France during this period
- political parties - Girondists and Jacobins
- the Committee of Public Safety
- the Reign of Terror
- Maximillien Robespierre, Georges Danton, Jean-Paul Marat (you may do only 1 of these)
- Levée en Masse
- Thermidorian Reaction

3. Napoleon Forges and Empire (choose a maximum of **two** topics)

Topics:

- Napoleon - the man and the coup d'état
- Napoleon's rule of France
- Concordot of 1801
- Napoleonic Code
- Napoleonic Wars

4. Napoleon's Empire Collapses (choose a maximum of **three** topics)

Topics:

- the Continental System
- the Peninsular War
- the invasion of Russia
- Napoleon's downfall
- Napoleon's return from exile (the Hundred Days)
- Battle of Waterloo

5. The Haitian Revolution (one topic)

- Pre-revolution social conditions
- The revolution and its significance

In addition to these topics, you are encouraged to be creative. Below are some suggestions for extra items you may wish to include in your newspaper. These are not required.

- an article reporting on an event occurring outside of France during this period of time
- an article concerning advances in technology from this period
- a crossword puzzle made up of vocabulary, names, and events of the period
- a human interest story about the effects of the revolution on everyday people in France

Basically, each topic covered is worth 2 points extra credit.

### Rubric for French Revolution Newspaper Project

Component	4	3	2	1
Revolutionary Topics (2) Score ____/8	All of the required articles (2) were present and fully addressed the assigned topic.	One of the two required articles was not fully developed.	Only one article from this section was included and fully developed or both were included but neither in required depth	Articles for this section were superficial or failed to adequately address the assigned topics
Revolution brings reform & terror (3) Score ____/12	All of the required articles (3) were present and fully addressed the assigned topic.	One of the three required articles was not fully developed.	Two of the three required articles were not fully developed.	Articles for this section were superficial or failed to adequately address the assigned topics
Napoleon Forges an Empire (2) Score ____/8	All of the required articles (2) were present and fully addressed the assigned topic.	One of the two required articles was not fully developed.	Only one article from this section was included and fully developed or both were included but neither in required depth	Articles for this section were superficial or failed to adequately address the assigned topics
Napoleon's Empire Collapses (3) Score ____/12	All of the required articles (3) were present and fully addressed the assigned topic.	One of the three required articles was not fully developed.	Two of the three required articles were not fully developed.	Articles for this section were superficial or failed to adequately address the assigned topics
The Haitian Revolution (1) Score ____/3	N/A	One article was included that fully addressed the topic	The article was not fully developed	Articles for this section were superficial, failed to adequately address the assigned topic or was absent
Timeliness Score ____/2 (0 if late)	N/A	N/A	Final project was submitted in its entirety on the assigned due date without exception	
Historical value & relevance Score ____/3	N/A	Components provided an excellent summary of the French Revolution factual details	Components provided an overview of the French Revolution, but with few significant facts and details	Components provided little accurate insight on the events of the French Revolution
Creativity Score ____/2	N/A	N/A	Newspaper included a variety of formats of required components in a creative and informative manner	Newspaper had little variety in the presentation of the required components
Total Score ____/50 Divided by 2 = EC				